



Sahome
on
*Excellent
Education &
Life Long Learning*



This is Sahome's presentation on life long learning.

*Life long education opens the
way to happy useful living.*

Team teaching can magnify the positive impact on students. Let's not be derogatory but laudatory. Praise and honor honors the human soul. There is something good to be noticed and found in most of us most of the time. We are dependent on having that noticed and heralded. 1 in 5 Americans are afflicted with a developmental disability. 1 in 4 Americans will suffer from depression, mental distortion or dementia sometime in life. Our dignity can be assaulted by deficiencies perceived or imagined, as standing us down. We are prone to self-destructive behavior when we imagine that we don't matter or measure up to other people's demands or expectations. 2/3 of inmates in US prisons haven't finished a high school education. "Educare" in Chicago knows that school success begins way back in preschool if we are going to strengthen our cities. Young people deserve the results from completing their education; for a job, a path to productive citizenship, a place of honor and distinction in public life. We want everyone to be able to say, "I get it. No excuses." We need to be uncompromising in the use of tools. Our sincere and genuine embrace of education is our horizon to bring the world together. As we become better at using resources and efficiencies, we educate and inspire our communal world. Then wonderful and brilliant exploration of multiple models of dissemination of information will be expanded. The vast new platforms using digital, aggregating, social media, and subscriptions to content, of such a vast array of offerings, are dazzling. How to quantify and utilize the benefit of each individual to fit the new era is the challenge of our age. Swapping information and entertainment, lawfully, has set a high expectation and aspiration for the users of the internet worldwide. It has made it possible for us all to really care about us all doing better. This happens, thanks to modern technology, on an increasingly global scale. Let us open up the internet to global learning, global credential access including the availability of micro-credentials, also including mini diplomas in which students worldwide can take and complete course work, pertaining to a larger college degree, and fit it into the requirements for that degree without the necessity or expense of being on a physical college campus. Making micro credentials accessible and

acceptable will create a new avenue and reception point to take advantage of technology and to spread higher learning worldwide. By taking advantage of new institutions formats on the internet, the internet fosters the adventure of learning by building upon initiative, steadiness and curiosity, for students to receive training and diplomas across the Earth.

We all have the right to risk and to fail, to strive and to succeed. A careful life is to be managed. Management takes education. Education takes ingenuity. Ingenuity requires energy. Paving the way forward for each of us to reach our potential, requires maintaining a healthy life style of good nutrition, rest, recreation and interests. ***A sound mind and body are key ingredients to the learning process.***

We must move from mere appearances to the bedrock core of self-development. Just because many of us are visual learners and require explanations and tactile examples to be tangible, audible or visual; the notion that we all learn the same way or that there is only one way to teach a topic or communicate a lesson is an antiquated ideology long out moded. We are time and spatially based beings on our own trajectory of need and learning. What turns into transcendence for any of us forms the grandeur of developing the mind and imagination for a bountiful future.

Our greater knowledge is compiled upon first principles, precepts, and proven facts. Learning requires listening. When we become a good listener we open the channel to advancement. We are all ordinary people until we learn to listen; then the flood gates open to the transfer of understanding and knowledge which can empower ourself to become informed, enlightened, and useful individuals in ways that will even amaze us.



Welcome to the Future

This is Sahome's preface to a sturdy steady educational system. Together, we hold the key to a prosperous future through education. As has recently been cited – A teacher who asks his or her student questions can make the biggest impact upon the learner. One big question to be asked of students to write about is: ***“I wish my teacher knew...”*** This opens a dialogue that draws the teacher and student together. There's healing that comes from empathy. We want to live in a state of appreciation...this is done by full participation. ***We want everyone to become a vital contributor.***

We are to learn to manage our deficiencies as well as our sufficiencies, by asking, “What do you think?” A constructive knowledge quest turns into efficiencies. Cornhusks have evolved to protect corncobs from the elements and the ravages of pests or the damage of predators. Railings have evolved to protect humans from missteps, precipices, and danger zones. And just as roofs evolved and walls evolved and fences evolved to shield and secure us in our property and person, so education, of every kind, has evolved to shield, protect and spare us from the ravages of ignorance. Education opens opportunities for all of mankind to craft a better wisdom to better our circumstances. Education, whether it is in science, history, the crafts, languages, technology or the healing or visual arts, including human health and sex education; all are meant to add refinement to how the human mind applies itself in addressing and solving problems and possibilities. ***No one wants to stay perplexed, threatened or restricted.*** We are designed to become accelerated, imaginative beings of immense aptitude for self-understanding and for comprehending life's great possibilities for bettering our world. We are brilliant when it comes to solving problems that afflict us or torment us. Many obstacles are thresholds to advancement. Education allows us to become more aware, more expressive, more constructive and more successful in handling life's challenges, aspirations and opportunities. Well-designed training and educational programs are crucial to our ongoing prosperity. They only happen with preparation and not compromising on integrity or efficacy. This does and will happen when we believe in everyone's transformation into efficiencies, efficacy and astuteness.



Education Teaches Efficiencies!

Efficiencies differentiate those who can pull the load and those who cannot. School is a tracking system to substantiate the acquisition of sufficiencies. Adaptation to a vigorous curriculum helps us learn what we need to do and know to supply our future needs. It builds exactness and commerce readiness. Education is not, now or never, about justifying or maintaining ignorance. Some opportunities are fleeting. We can postpone our 'can do' attitude because our personality needs some room for a fling but an eventual adjustment to attentiveness will direct us to accept the growing pains that will turn positive notions into forward motion. Individual entrepreneurial initiative is very dear and should not be discounted or stymied. Schools should link us up with all that can serve our unique aspirations as a mentor and facilitator. It may require training in the trades. We can all zero in on our future by asking, "Who are the people we need most in our lives?" Let's prepare to serve them well, be they hair cutters, utility operators, inspectors, and installers, to name just a few. ***To be a force for good we must become a source.*** School is to direct knowledge and communication in a condensed way to a purpose, and to the size of the need. Opportunity comes with a devotion to detail, to goods, and their specifics. The work of the world is accomplished in specifics. Adaptation may require plan A and B and even plan C, plus redundancy, to see it through. To start one's own business or career path, be it welding, production design, or computer hard or software development, will require great devotion and ambition to all the requirements necessary, to size up and seize the opportunity. Everything is frail and integrity dependent. Everything is brought about and sustained by discipline. To seal the deal we need to live in the real world marketplace of high expectations and particular demands. The world responds to those who count their blessings and who try to qualify for their blessings. ***Excellence is an attainment of many accruing steps.*** We don't want to beat ourselves up if we trip up or fall in the climb. Failure provides additional opportunity for growth. As we treat the facts as specifics and address them profitably and optimistically, we do progress. ***As long as we make right choices we progress.*** The right decisions become the accentuations that put life in good stead and good shape for a bounteous future. When we learn to abide rules that form the scientific method and when we apply scientific scrutiny with discipline, our research can make a break through. We all know that, personally, we have to abide civic and humane rules. We all need to learn to live within the good and proper boundaries to assure our safety, health and well being. ***Living circumspectly is one of life's greatest efficiencies.***

The Goal: to be articulate and more sensitive!

Good Thinking

“As a man thinketh in his heart, so is he!” Right thinking is a gift that we give to ourself and to those around us. Uplifting, encouraging, virtuous thoughts bring out the best in ourselves and the best in others. Good thinking is enough to change the behavior and circumstances all around us. It is very important that our thoughts ennoble us because that is how we will become and what we will feel like going forward. It is very important that everyone feels like they are ‘enough’. We preserve great roles for people to play when we bring out the best in them. We want to ennoble everyone so that people generate value, which can put soul into any organization. As we maximize one another’s good side, we follow inspiring ideas and incentives so we move onward and upward. Thereby we don’t become the derelict, the infidel, fermenting fury and infesting others with dread, fear or resentment but will spread goodwill with honor. Ask: What is lurking when we go a shirking? Infractions breeds contractions and distractions. Fortitude fails when goodwill fails, but hope strengthens and eagerness undergirds us when good prevails with honesty of intellect.

On a footing of integrity we become the economic engine that breeds prosperity for each one of us. Indignities, unseemliness, and contempt, are totally off the mark and sloth, beside the point. We pay it forward through the refinement and liberation of virtue, which is what our free will and self-determination thrives upon. Quenching loves virtue. Love provides stability to our ability to do the right. If we’ll put in loving and virtuous effort, with all the eagerness of our soul, then compassion will triumph over rage. Then commitment will embrace goodness and families will succeed and confidence will expand from the quenching of the soul. By being our full truth, we will feel the joy, prosperity, hope, cooperation, and acknowledgement that quenching makes possible.

It takes goodness to change the course of history.

Sahome wants to be a part of that goodness for all of us. May we all work, with eagerness, to shape the future into the peace, prosperity, power of personhood, positive outcomes and desire for peace. This we wish for everyone in every way.

May we live the quenching that comes with good thinking!

May we suit by being astute!

Our Best Learning

What is necessary to goodwill is that we do not compromise another person's integrity or their honor, by mistaken thinking. *We want to honor everyone's individuality, right of self-expression and moral purpose.*

We want everyone to be affirmed in the goodness of a virtuous life and to live the standards for affirming a happy abundant life at its fullest. We want an increase from everyone's best efforts, to enjoy fulfilling a holy purpose. To make room for everyone's loftiest aspirations, we can truly increase the world's knowledge and learning to make this fullness viable, believable and delightful. We, all, want to be in the presence of beauty, appreciation, love and delight by helping everyone benefit from what we all can give. We are a byproduct of our environment. *May we do our best to make our environment well rooted in the fertile soil of mutual benefit and dignity.* Then the quintessential promise that awaits us can be realized. Let's get the job done. Let's not miss the light of emancipation from the disheartening, disgraceful, disingenuous, disfiguring path of brutality. *May our digital dispatches bring us together so our noble aspirations will respect everyone as achievers.* May our use of new technologies add to our emancipation, not to foul manipulation of denigration. *May we expand our moral imagination, our mutual appreciation and kindness.* May we be among those many people doing so many right things to make the world a better place to live in. *May we delight in our diversity, differentiation and love of variety. May our direction mediate suffering.* If recent figures are correct, 70,000 plus people have died from infections they contracted during their hospitalization. May we learn ever more about how to help society nurture and care for the sick and afflicted. *Developing our life is worth our best effort. Life was meant for instruction, wonder, wisdom and well being.* Life requires structure, education, discipline, mentoring, and character. Life is being enacted on the level of light and emancipation by restraining selfishness and the evils of slander, bigotry, or vulgarity. We want to cleanse, refine and clarify, to be free from guilt. The social climate we live in, at its goodness and best, will be a collective effort. Everyone will have his or her own summit to climb to make this happen. We all hunger for significance. To be facile, compliant and studious so that we become contingent to the confident good we seek. This will require our best self determination, all working together. This great compliance and mutual reliance is our hope, so the best in our common humanity can be fully realized. This amplexity is Sahome's hope and intention to achieve our best learning to benefit all of the human family.

We cordially welcome you to this treatise on education, with the hope that it will create a meaningful and lasting impression on what we can, all, do together to safeguard and provide a great educational experience and increased educational attainment for every person.

“No one can over estimate the power of an ordered mind.”

The fullest objective of education is the fulfillment and application of human potential and human satisfaction. Sahome wishes you, all the best in accomplishing this great hope for humanity’s destiny: a well-ordered mind.

To help us realize what education, at its finest, can provide to us, let’s consider what has been observed about education, the learning process, and our part in it. Here is Sahome’s approach:

UNIT ONE:

Begin at the beginning

UNIT TWO:

Define ourself with excellence



UNIT ONE

Begin at the Beginning: Educate to need, to deed, to succeed.

We've all had to live with some form of deprivation. It is vastly presumptuous to expect the disadvantaged, the disenfranchised, the disempowered, the disposed or displaced, the disheartened and disrespected, to make it without mentoring. Reconciliation, to human potential, with all its insightful constancy, plausibility, and universal urgency, is the conscientious cause to which we must apply ourselves. That is the cumulative purpose to which we dedicate education. We are pattern seeking beings and we need to learn successful patterns to break free from ignorance, complacency and dysfunctional conditioning. It is a mandate of treachery to think that only scolding and reprimands will, in any positive useful way, bring about remediation. Thoughtful consternation is thoughtful. In this world, festering injustices and injuries, that can breed retaliation with atrocities, are addressed best with a refined sense of honor and a broader perspective of hope, skill and understanding.

*Sahome's hope is that we will instill hope and
create best beginnings for everyone!*



UNIT ONE

Begin at the Beginning

Schools serve the community. They get students ready for jobs in the real world with the pursuit of knowledge and know how that fit real life needs and circumstances. To be career ready is to be technologically ready, insight and information ready, attitude ready and cooperative ready with training. Our capacity is best used when skillfully adapted to fit the wider world of need and know how. Schooling is to help us channel feelings of worth and worthwhileness, through learning task management, to become commerce ready. Schooling involves character education and refinement of good habits and how we handle and discipline our habits to best fit society. Schooling is to help us become problem solvers, to help us absorb the tools and techniques to unravel mysteries and to reach conclusions, so we learn from other people's approaches and conclusions. Thereby we can test out new approaches and shape fresh conclusions, which can stand up against scrutiny. Schooling is to help us read, write, and speak more effectively and usefully. Schooling is to turn us away from recrimination and towards motivation, aspiration and inspiration. As the comedian Roseanne Barr has so aptly said, "No one can stop you from getting better." So let us reign in the complaining and mischief draining over the uselessness of 'draining complaining.' Let us generate a noble human aptitude, and let us take the lessons to heart, that each person has something to teach us. Leaving a mind underdeveloped is a terrible waste. Let us increase and enhance the expanse of human learning. Let us embody the gamut of the gifts, held within the human family's galaxy of genius, yet to be discovered in the human heart and mind. ***The greatest sadness in this world is the sadness of unrealized human potential.*** Let us help everyone to become a player, a maker and a self sustaining marvel. ***May we step beyond alienation and deprivation into the emancipation of the human heart and mind.*** Let us form, through education, a vital culture of learning for self improvement and self fulfillment.

*This is Sahome's wish, for all of us,
that we might achieve our full potential!*



Building a strong beginning:

Education is to shape our biases so that they reflect well on others. The productivity we provide in our enterprise is managed by the skill set we have developed. Our relationship to problem solving works to our advantage, the more comprehensive and lucid it is. Education begins very early in our formative years, in the beginning grades, at home, school, church and neighborhood. It is a village that raises a child. If we pre-teach concepts for relationships at their best, at the beginning, and the vocabulary that speaks to health of mind, body and spirit, then we can advocate for useful behavior that will advocate for the welfare and strengths found in others rights. We then help youngsters take ownership of their destiny in a positive proactive way. On the campus of learning, where assessment drives instruction, all learning should be underwritten by respect for the individual. That means instruction that is personal, kind, with a regard for giving, and with kind attention to personal growth and development. The excellent further use of educational specialists, which can interface with students through a team teaching approach, can give students a privileged access to the broader quest for understanding of knowledge and its application. Books are also keepsakes of understanding. They speak to many adventures and vistas. For learning the soft touch of the keyboard also provides knowing. Many tools and approaches provide the sum and substance for human learning and can provide the linkage and the backbone for forums and discussion groups. Handling issues together increases student's means of expression which provide paths for future exploration, and which can become the bedrock of attachment to truth and hope. As of now, the future is largely unknowable but the past, as has been wisely observed, has given us hope. ***Schools help us put tools together for best outcomes.*** They help us translate formulas into procedures and procedures into results. The schooled mind does not take formulas for granted. Proceeding to positive results depends upon reproducible veracity. Excursions into the life's experience of students and putting them in touch with the best and brightest minds that have ever lived, fills our future with the birth of a brighter tomorrow for all of us.



In our schools, may we apply the common core curriculum to the most resilient, innovative use of education.

Common Core State Standards Initiative

Common Core, or the **Common Core State Standards Initiative**, is an American education initiative that outlines quantifiable benchmarks in English-language arts and mathematics at each grade level from kindergarten through high school.

The Common Core State Standards Initiative outlines standards on English-language arts (ELA) and mathematics that stress literacy and college or career readiness no later than the end of high school. These standards also define the content that should be taught at each grade level from kindergarten through 12th grade.

English-language arts

The ELS standards feature five essential components:

- Reading
- Writing
- Speaking and listening
- Language and media and technology
- Keyboarding

Mathematics

The mathematics standards mandate the teaching of eight specific principles

- Make sense of problems and persevere in solving them
- Reason abstractly and quantitatively
- Construct viable arguments and critique the reasoning of others
- Model with mathematics
- Use appropriate tools strategically

- Attend to precision
- Look for and make use of structure
- Look for and express regularity in repeated reasoning

The standards for kindergarten through sixth grade include operations and algebraic thinking, numbers and operations in base 10, measurement and data and geometry. In grades six through eight, students are to learn the number system, expressions and equations, geometry and statistics and probability. The six conceptual categories for high school students to understand are number and quantity, algebra, functions, modeling, modeling, geometry, and statistics and probability.

This culture of learning will require, at its base, a joint venture between parents, and between teacher and student that fosters collaboration and determination. It will involve skill development, innovation, eye for the future, market know how and hands on job skills. That performance, that proficiency, may depend on development in math, science, language arts, music, engineering basics, and the fundamentals of reasoning that will translate into competence in an ever increasingly interconnected, fast paced competitive world. To be able to think through a problem, work through an issue, use tools that lead to the larger context and to gain the ability to analyze and sift through data and facts that turn understanding into right results and conclusions is the job of education. It doesn't happen 'presto'. It is often by much training and due diligence, benefitting from class after class and notebooks full of deliberation and observation that our reflective judgment is honed. Group discussions create the avenues and context in which learning can be amplified, questions can be addressed and issues reasoned through. Education doesn't do itself, we do it. Through education we become the caretakers of a healthy vibrant society oriented to the life needs of its people. This vast undertaking will involve willing parents lending their expertise, ingenuity and love, joining with mentors, coaches, school faculty and staff, that can keep curiosity alive. By advancing verbal skills, attained in an honor based ethical paradigm, students will gain good stewardship of self and constructive citizenship. We want the learning climate to allow for the student to have their dream and to approach it with both bravery and good coping skills. By modeling open ended education and behaviors, that will rise above ritualization and rotinization, to give the light of learning all of its unfolding, we will succeed. We will counter negative imprinting through the joy of wisdoms "inkling".

*“The apex of the human condition is achieved
through exaltation of the human mind.”*



*This is
Sahome's
Approach to
Education*

UNIT TWO

*Sahome wishes everyone everywhere
the marvelous experience of gaining and
applying knowledge both in and out of
the official classroom or jobsite.*

Thereby

Defining ourself with distinction!



What is Education Really About?

Developing the mind and the heart. Libraries are meant for processing information to the benefit of the user. Books are teaching devices. Computers are access tools. Information in print, on the printed page or in the digital format, is about human understanding.

Education us to enhance, not to trivialize, people's lives. People live very complex intricate lives that need to be brought understanding in a positive way, based upon the insights gained in the learning environment of the school. We want victorious students to emerge from their school experience and their life experience to be productive citizens. *Education is about giving and giving back. Education is about creating freedom from fear and freedom from want. Education, at it's best, is about bringing justice to the individual.* One's own self education is the supreme education from personal experience. The two most important days in our lives are the day we are born, number one and secondly, the day we knew why we were born. *Self knowledge paves the way to opportunities.* The road to wisdom, usefulness, appropriate conduct and goodness ride on the wings of self discovery. If we do well at self discovery we are paid in opportunities. That self understanding brings to us the articulateness of expression and adroitness of speech, which can take the form of useful expertise, so we can expand the application of our knowledge, love, compassion, understanding, worship, citizenship and service to increase our devotion to family, friends, and community. With self knowledge we are able to give of ourself to build teams to reach meaningful goals. By being educated we are better at achieving stability to meet our spiritual, social and material needs. We therewith can hold our head up high, having a healthy self image and esteem to go "toe to toe" with the challenges that we face in life. Healthier students get better grades. Schools are to foster self esteem and a healthy self image. We want each student to say, "My life is like a diamond to be polished, a precious gift to be held up to the light, to be protected with all the rights and promise opportunity has to offer."



Mastering the Basics

Education involves mastering the basics. We need to teach the fundamentals, which form the depth of understanding and versatility of usefulness. This means compounding critical lessons to form the sound foundation for future learning with the inevitable rebounds that growth demands. Growth requires an integration of disciplines. Teachers and students involved together, interlaced in what can be called an “Academic Metroplex” of learning, help skill sets overlap to serve most all subject matter so that subject matter becomes geared to the individual learner. This may well involve multi-media in new and inventive ways. Using hands-on projects, enjoying discovering facts and their broad parameters, using fieldtrips, using tutoring and mentoring from communities of experts, goes far beyond rote memorization to become the transfer of tools for the mastery of learning. If a student says, “By the way, I don’t know how,” then we can help that student to do and learn what he or she can do right where they stand. The process to learn science, geography, human history, geology, or biology happens best when we make it real to real world applications right at hand. Professional interdiction into the classroom from visiting parents or community leaders and workers, can help students to put a face to careers and service, that can be immensely valuable.

Finance needs to be linked to production. The marketplace creates the robust middle class. Education has got to fit a holistic society and serve well its immediate and long-range needs. The basic requirement, even in an advanced electronic environment, will be supported by face-to-face communication. An adroit digital life and the accessibility to second hand learning will likely not trump engaging, through interactive activities, that put skills of personality and personability to good use. We don’t want to just live an insular life shallow on relationships. As we relate constructively to our circumstance, mere technology doesn’t suffice. Education needs to be broad based and involve the student in ways to help them to hold their own in a complex competitive demanding interactive world, person-to-person.

*Gratitude for what each person can
contribute is to become our way forward.*



Equality

Let's be sure schools and colleges are able to become workshops for equal opportunity for students everywhere to better themselves. Preventative measures that cure ignorance, alienation, ill will, corruption, civic injustice, and that supplant it with dignity given to mind, body and spirit, will best create a complex economic intertwined world order. Strong economic growth rides on the shoulders of personal honor in vocational and academic training. Education is the way in which we all get better in collective health, build wealth, do disease and poverty prevention, foster commercial business development, and build community and civic leadership. Exchanges, with others of one's peers worldwide, will undergird civil liberties everywhere. Literacy lightens our load.

Thereby, we do not quell the apparatus of virtue and service in people's lives, rather we extoll it. We want to transform a society of turmoil into a society that can stand upon the basic pillars of academic success. Reading, writing and arithmetic, can refine and enhance intellectual bandwidth that translates into self assertion. This requires a foremost leadership role by teachers in explaining life's complexities and potentialities that speaks to the rising expectations of the coming generation. We don't acquiesce to defeat, deficiency, debauchery, destitution, or debilitation. We join hands in a multiplicity of efforts to compliment the dynamism that we can find in unleashing and developing one another's mind and talents. Our passport to progress is fostered in our neighborhoods by our neighbors, our institutions of learning and commerce, our local councils and civic organizations. ***Let our motto become, "Each one reach one."*** Our modicum for momentum is not casting blame and shame, but bringing a better game plan to healthy living at younger ages. In life, each one of us can get what we put into it. Our schools, our homes, our civic and popular culture, all are meant to maximize best outcomes from and for all of us. When tolerance supplants intolerance and scoffing ends then we fit peaceably together. We are served well when harassment is curbed then cured by our courtesy one to one to anyone.

Equality belongs to all of us!



The Readiness Required for Learning.

School is a social setting and through out the formative years we are in social repair. Feeling a kinship with fellow students and with the teacher makes for rapport. Getting along is so important to a student's readiness to learn. An appreciative, mannerly, attentive, attractive class setting speeds the learning process. Unruliness sponns apprehension. Because education is so unique to the needs and interests of each person and one size fitting all falls short of the mark, what we need is to build and foster a climate of learning that caters to individual interests and needs. We need to be devout in our relishing of the learning process, and the joy it brings, as it unfolds. What does curiosity look like, both in school and in the home and community? It looks like humility and reverence. Education is how we honor ourself and bring worth and honor to one another. If we fall prey to the hassle or the hasty, we will miss the mark.

Students study and learn when they are ready to learn. We can turn a listless learner loose, to what the make up of our future can and ought to include, when we teach to purpose. What we are is our future. Society, at its best, is moving in lock step with a noble purpose. Good policy is good politics, which can shatter old outmoded stereotypes and replace them with current thinking and a new progressive agenda. A shift of thinking can turn the insidious into the bright new adventurous horizon that we can thrive by.

“Love is only love if it is meant to make life better for somebody.”

Love is kindly. Love overlooks drawbacks and setbacks so that appreciation becomes our way to release human potential. **Love is the best guarantee we can give!** Adapting to student needs and readiness is at the heart of cooperation. A willing student is yet a work in progress. Catching on may take several explanations or various approaches to anchor a concept or build concept capability. Let's remember receptiveness is a process. We grow at our own pace. Many voices make many choices. May we respect them.



Teaching: A Great Life's Calling!

Teachers are stewards of insights and human potential. As developers of human capacity and character, teachers are to be stewards of human respect and well being and its further development. Teachers are to be noble caretakers of the learning process. A teacher is a coach, a mentor, a model of concern and an example of a disciplined and generous mind. A teacher teaches options. He or she is a possibility thinker. A teacher knows that human intelligence is enhanced by a gracious sense of humor and human dignity. A teacher furthers a stronger community, culture and economy. There are hurdles a plenty but a teacher is a bastion of goodwill and empathy facing all odds with the dexterity of deference that can make a positive difference, knowing there are no throw away people.

Students want to yoke themselves to someone who believes in them, honors them, defends their well being and appreciates them. No good deed goes unwelcome when it elevates a learner to become more enlightened and a more capable citizen. The only thing that is pernicious and mischievous is to allow a child to loose face, faith, and trust in their own worth, worthiness and capacity for self betterment. This can best be realized in the workshop format and project based learning environment in which skill development is a byproduct of tackling tasks that work for best results, best outcomes, best thinking and reasoning, best involvement, best input, best cooperation, best knowledge, best discipline, to achieve best rewards. Students need feedback and performance review, in a way that contributes to the larger good and self-correction which lasts. Thereby students flourish and teachers get student buy-in on purpose, process and progress. “What is the point” and “beside the point” becomes “point me in the right direction”. This is far beyond hunkering down to pressure to meet the numbers. Teamwork requires respect. Respect comes as we honor individuality and the strengths in each person, that we can build upon. This does not happen when we hassle, humiliate or hazard anyone. Learning is a mutual project of respect.

*Teachers are the emissaries of respect that the younger generation will carry with them into their future lives.
Sahome wishes everyone great teachers!*

End Result

Today's education needs to provide an ever new alignment to fit the needs of society so we insure equality of opportunity to create the work force needed to power a 21st century economy. If equality is our priority, then we are going to fulfill that marvelous promise in the rising generation! A good education will become essential to unlocking all of our potential as a people.

Redundancies will always be our priority to cope with deficiencies. Back ups to counter setbacks will bring relief to those who have been deprived or overlooked. If 70% of Americans are not getting their requirements for fruits and vegetables to make up a healthy diet, how on earth are we going to meet the nutritional requirements for a healthy body, mind and spirit of our new generation. We don't get something for nothing. Just as we must make preparation for disaster relief we must make preparation for better health habits. By such investments we increase our resilience of heart and intelligence. We cannot debunk any strata of society from reaching its full potential. Support services will be required. Outreach will be needed. Mutual respect will be required.

Entrepreneurial genius and opportunity must be cultivated in order to secure human life. We will not make the necessary advances if we misdiagnose the issue or misconstrue the problem. Treating only the symptoms may leave something untreatable. A hostile environment won't cut it. It will require an awakening, fresh thinking, and broader perspective. All considerations are forerunners to replacing the troubled indignities of the past. The future must include an exit from past prejudices, disparities, and false assumptions that have reinforced a lifetime of disappointment. We will be judged by what we do for the most marginalized people in the world.

Each person is responsible to ask and answer: "How can I increase my own productivity and prepare for greater opportunity?" We are not to be callously subordinated to the 1% who holds 38% of our national US wealth. We need to open the way for that wealth and resource to be reinvested into our dedication and determination to mentor young people during their formative years. This is our challenge. Education and vocational training are the vehicle to put the mechanisms in place for tomorrow's future prosperity for all. We are not just to be consumers but to be citizens of a prosperous generous society, at work for the greater good.





Statements



Statement #1

Learning is a Threshold!

A lot of what life is about is about upkeep... finding and developing best practices, best solutions to problems and applying them to better our habits and outlook. We are to belong to all best solutions. Solutions require appropriate insights. Education, at its best, is about gaining insights. Education, at its finest, builds character, and strengthens good character. Education, at its most practical, is to enable and inspire us to prepare for our life's work and to be ready to get the jobs of tomorrow with the skills to match them. Just as architecture is to encase human caring, so should the classroom. Sharing is caring. Sharing knowledge is about bestowing, betoning, and befitting human understanding. Education is the gift, which we give to one another that makes progress possible. With so much riding upon our knowledge and creating that excellence that we put its use to doing, requires the community to be self developing, self supporting, self honoring, self sanctifying and sanctioning of every use of our mental and emotional intellect. Let us not turn a blind eye to developing our talents and building upon our strengths. Let us be all about capacity building, in one another and ourselves. Let us homage and benefit from durable institutions of education and learning. They should be the model of development upon which we can place our mutual reliance and trust. They hold the relevant information and approaches to sustain the rule of law, fiscal prudence and economic relief, measures for innovation, infrastructure development that puts to best use the sciences and the arts, mathematics and language skills so that we move forward without hesitation, intimidation or intrepidation.

*We belong to the future.
May we embrace it nobly.*



Statement #2

The Job of Education is Job Creation

Education and learning should make good jobs more accessible to us. Jobs are not generally handed to us without us qualifying first for them. Experience is gained and retained in answer to our desire to perform tasks that are needed. Foreign workers come with the humble work ethic to make a better life for themselves. As they become useful profitable and capable, to fit the work environment, they succeed. We need to take a lesson from many a newcomer as to how to move forward:

1. Stay local, do what needs doing close at hand.
2. Apply best interview skills: cut hair, groom and dress well, shine shoes, use correct speech, greet and speak pleasantly, shake hands cheerfully, abide rules of correct etiquette and good temperament, be civic minded and show a willingness to fit well into the work environment by lending a helping hand.
3. Always be appreciative of others concern for you. Say thank you.
4. Correct yourself when it's called for. Excuses don't cut it, empathy does.
5. Be a good listener,
6. Work the system
7. Discipline your attention span.
8. Become capable at cutting edge technology.
9. Set a course for achieving specific expertise that makes you imperative.
10. Go for and get the training and credentials necessary to fit the job.
11. Visit with those successful people in the area you wish to succeed in and let their advice, mentoring, and input leverage you forward.

12. Twelve of the fifteen best paying jobs come out of institutions that favor the technical and engineering fields. Gravitate to them.
13. Be ready to go where the jobs are.

In order to find our footing and our future prosperity, in this very competitive world, we need to make best use of human aptitude whether it be for dry cleaning our clothes to laser cooling of atoms. The learning trajectory needed for the future, may involve technology in which more people can work from home, because fewer people are needed in the factory to produce products. But technology with all of its marvels was meant to augment human involvement, in tune with humanity and it's ideals.

We were not meant to leave college as indentured servants, heavy laden with debt and the bondage of loans. May our fiscal badge of honor be to become solvent, as soon as possible. May we fit the job market and pay any debt we are in arrears on. Educational resources are or have become a limitation by their cost and availability. Saving up for school gives access to the affordability needed for our path forward. What seems remote at the moment, by long term planning overcomes what impedes our desire, so we surmount rather than surrender to difficulty. Grants, scholarships, stipends, or funding sources from political, religious, ethnic, or civic sources should be considered and approached. Where we least expect or anticipate, help may come, an overture might bear fruit and support may arise.

Leaders lead and accentuate the positive. We do appreciate helpful recommendations, hints passed on, and any good word that can speed us along our way. Being active not passive puts the arrow in the bullseye of our desires. By being observant, even keeping up with current events and civic events, can open up new avenues to ways to show our integrity so things work out our way. ***We want to be on the ascendancy and create the ascendancy!*** We want to be retroactive to opportunity. People promulgate prosperity, when our interest in helping shows interest in them, on site or on the internet. We need no further permission than our willingness to make a contribution to be of use to some other person, by our product or position — that brings added value. Our commitment is to the grander view. What Facebook offers can give others a new look at ourself and can yield job openings.

Human resources and humanity takes on a new dimension when we don't let our classes get in the way of our education. We are not deterred or take the wrong-headed detour when our sights are set on lofty objectives that help us to be good to one another in the long view. As we refine ourself and define ourself, improve ourself with proper language, a forward thinking resume, specialized training and usable qualifications we can present ourself as worthy of an investment.

Statement #3

Education Needs a Good Start Beginning with Critical Thinking

We can be easily manipulated and maneuvered into “group think” or away from our main objectives when we lose sight of the resourcefulness inherent in using our own critical thinking. Creativity is critical thinking. Creativity is the interdiction of spontaneity and curiosity with the ambition to turn our motivation into real life beneficial experience. The chief deficit is default. To come up short, not to have produced, to be unaccounted for or neglectful, or be missing in action, absent performance, or good conduct, is to be void of good judgment. We don’t want to be unfulfilled, delinquent or found lacking. This is a very tough predicament to find oneself in. The absence of adequacy can trip up and trouble any life. ***The stepping-stone to any job in life is the preparation that starts at home.*** Training defines and refines our ability to perform well on the jobsite. Incentive and initiative are born early and must be amplified on in the family so they can be relied upon throughout ones life. Parents are so important to engender a love of learning and excellence early in a youth’s upbringing. Each home should contain a “Book Nook” in which the imagination and creativity can find resources and helpful inducement. Learning and mastery at an early age is parent-driven and can be rightfully and nurturingly geared to a child’s basic needs. Our dependency upon caring helpful parents, for insights, explanation, and exploration are needed for training a young mind to be resourceful, to find answers and examples to explain one’s wonderment, which is so key to healthy development.

All through life we must cover our overhead with a skillset that will put cash flow in our pockets and a sense of satisfaction at our fingertips. Early prodigious development will put a life of helpful achievement and focus at our moments need. We don’t want to cramp or stifle the capacity for intellectual attainment that will keep a youngster from the fast lane for a wonderful, productive, accomplishful, and successful life. We want to foster intellectual prowess and creativity that will benefit and provide a means to a magnificent life.



Statement #4

Life Long Learning

Because education should be a model for development, it should embody a positive attitude that bonds the student to the advancement of aptitude for growth. Dreams can come true if we extrapolate on the components that help them to come true, play our scenarios that will achieve them and learn how things play off each other and fit together. We do the delving so delivering can take place. It cannot be done for us. We must engage our feelings, emotions. Inner resourcefulness in disciplined learning. Brain maintenance is the adaptive nature of the human heart and mind as one of the great adventures of life. Sensations abound, conflicts surround, but our intentions triumph from good intellectual and spiritual housekeeping. Our problem solving is about replenishing our minds with the structure for reason, for usefulness, and for coherence that can lead us to breakthroughs in understanding, solutions and insights. ***We live in a world of breakthroughs.*** Let us put originality to full use, that stands us in good stead for the next leg of our journey, which is sorting out good from malady, helpfulness from harm, right from wrong, necessity from unnecessary, virtue from vice, and victory over evil. All of which depends on life long education.

We wish everyone, of all ages, the joy of learning and exploring through wonderful hobbies, travels, and avocations. Much pleasure can also be had taking classes in the extension division at local colleges or school lectures open to the public. The pleasure of learning can also be enhanced by the devoted use of public libraries, expositions, festivals, and conventions.

Life is not to be appreciated only in retrospect but in the moment of joy and appreciation as we nurture awareness. We are to be mindfully present to contribute to the benefit of each moment's impact upon our own life and upon others lives. Education is to help us make best cognitive capture of each moment. It is to be an investment, not exclusively of consumption, but in the distribution of worth. We need to self select for meaning. Education is the conversion of time, effort, insight and willing reflection in order to build and sustain a culture of delight and enlightenment, of knowing for better doing and becoming. Life long learning helps us to be a better participant in the goodness of society around us.

Sahome wishes abundant life long learning to all of us!

Statement #5

Putting Technology To Best Use

To be educated today is to say we are a digital optimist. In order to create value in tomorrow's fast pace economy we must feel comfortable with technology. Using the human touch will always be needed but capital will go where it can get "the best bang for the buck" or the most value for the money. Unless the genial use of human skill and versatility can trump technical efficiency, for speed and precision, then the best we hope for is a combination of human genius, management and automation working together in the best interest of employees and customers. Technology represents how far we have come in delivering more useful, accurate, relevant results that will put longevity on our side. When education helps us move up to see issues and opportunities from multiple angles and gears us with the ability and agility to comprehend problems and their solutions on a higher level of complexity then our careers will build capital formation by the discipline of the human heart. All for one and one for all. Cooperation never tires of its incredible relevance to safeguard the world's economy. The world's knowledge may all be stored up in a small hand held device, so we can access it instantaneously, but it really is only the start. Though future diplomas may yet be earned and obtained via the internet, WIFI and social media may be only one of the components to get people to move mankind ahead. Promising technologies, no matter how magical, don't create value until people apply them to increase human benefit. The novel way may get the notice but skill in the hands of one competent worker can replace many remote modes of thinking. Competitiveness, using compression and storage technology can fashion systematic advantages that will make a lot of jobs easier and people superfluous. Yet we will always urgently need the mind's eye to invent capacity building, so that we will cover one another's aesthetic and emotional needs.

*As we choose to advance all people and their needs,
we end up advancing technology.*



Statement #6

Experiential Learning

None of us want to be controlled. We want full latitude to become our own person. We want the full range of our own prerogative. We want the fullness of our own potential to become available and realized in us. We want the simplicity of truth and the completeness of understanding. Nothing moves us to the completeness of understanding, as does the education of our talents, abilities, and interests. Therein lies the flexibility to flower as a person, to create a job for oneself, that doesn't just pay the bills, but that we can endorse with our heart, with the opportunity for creativity to feel like we are making a contribution — a real difference. This creative process reflects well upon the whole human family. This self optimization builds peace, as it does away with harm, hunger, privation, brutality, ignorance, and carnage of any kind. Self generating, self realization meets human needs and economic and spiritual needs from the volition of positive output. It may only take place in small sustainable good choices and habits, but it does take place. "We end up strengthening the tree and just not its shadow." Personal meaning is that tree. Its influence is the shadow. What we are is what we know. It is the dashboard and platform that creates our perception and the management that unifies our world. It is key to our economic integration with society. ***Any life achievement is based upon long term innovation.*** Unwillingness to learn and progress makes us a mismatch for partnerships with our fellow beings. Personal fortitude, for moving us all ahead, is our key to progress. We are better together when teamed with the discipline of knowledge. Risky behavior, without risk management, is folly at best. We want to say to one another: Don't just agonize, organize. Put your best foot forward. ***Know your own mind.*** Feel the influence of the grandeur of learning and the wisdom of excellent collaboration with others in partnership. Don't put lackluster comfort ahead of progress. ***Striving is the character of destiny.*** Form follows function. Formality is societies way we view empathy, fairness, order, loyalty as a prelude to civil behavior. May we open to all the saving graces of the human heart. May we open to our full discretion, through our willingness to learn, explore and gain mastery of specific subject matter and combine it with the content of moral character.



Statement #7

Education Fosters Discipline

We operate on what we know. We relate best to others by what exalts, honors, distinguishes and dignifies the human condition. Knowledge supports creativity and innovation. Our knowledge is our toolbox for growth and development. Academic payoffs include the gain in self assurance and self readiness. We all want to learn to do things that will reflect well upon ourself and upon others. No one is suited well by doing what hurts him or her or anyone else. Impropriety is not consistent with what is correct. When we are not in accordance with the truth, the facts, the rules or good thinking our reason suffers and wrongfulness may come back to haunt us. It takes the learning of self discipline and abiding healthy habits to assure that we live happily and propitiously. That which is vile, obscene, vulgar, abusive or foul robs us of the good taste and decency that an honorable well ordered life can provide. Reprehensible, scurrilous, irresponsible, wrongful behavior runs counter to the principles, hopes, doctrine, beliefs and precepts that form the guiding ideals that differentiate the couth from the uncouth. Those learned precepts of honesty, charity, courtesy, loyalty to truth and fidelity to human dignity, when held inviolate, lived and maintained, form the bull work and buttress, that supports the equality, the values and the security of unvarying societal norms of enlightenment. ***Truth seekers enliven practical rational living.*** This rationalism is critical to making comprehensive decisions. Love leads the way. We were not meant to live with privation, but we were meant to live with an affinity for truth and its benevolence. We all have to work with what we have to work with. We have our minds and our hearts to form our dreams, desires, and accomplishments and putting them to good use is the job of education. With discipline, honor and love we transform privation into illumination, and moderation, into the realization of expertise. We become the fond and foundation for building a better tomorrow by learning the discipline of goodness.

*Sahome wishes the discipline of high hopes
and goodness to be our lot in life!*



Statement #8

Education Fosters Self Refinement

We each hold the key to our own moral direction. We are inventing our future every minute and knowledge opens wider options that can move us forward. Academic studies pay off in self awareness and deeper self understanding. One of life's jobs is to train and retain the benefits of curiosity. What we learn and retain builds one's sufficiency to meet the challenges of living in a complex interdependent world. There is nothing more convincing than suffering but yet again there are few moments more exhilarating than the ah-hah moments of enlightenment. Life is not a zero sum game of all or nothing- it's made up of small strides and small victories that honor our character, intellect and know how. Schooling is about paying attention and paying it forward. We need exposure to new affinities. Education makes possible the exposure of new vistas, new horizons, new challenges and understanding new points of view, new insights, and new wonderment that can unfurl the vision of a bountiful tomorrow. Our own usefulness thereby can become fully fashioned; full figured and more fully realized when education is about balancing hope with necessity. In the final analysis it is about enjoying the sustenance of efficacy and sanctity. We need to enjoy the sustenance of sanctity in order to realize full self fulfillment and self realization. This may require turning over a new leaf again and again, mastering our disorders, disenchantment, and distain by curing any dysfunction or indifference. If we are going to be prospered and preserved in this world, we need to build our life on the right premise. When we ponder, correctly, insights and information and do so with an open and pure heart we become informed. Contemptuousness will not do. Only doing due diligence will do. Focus overcomes the tenuous. ***Self resolution is at the heart of education.*** We're all on an advancing continuum of self expression. This is the aim of Sahome: All with due-diligence, may we enjoy the sustenance of sanctity and efficacy, from full self resolution.



Statement #9

Collaboration

May our goal be the best teaching, for the joy of learning, by putting into orbit all the mentoring of the older generation to the younger generation. Let us put in place infrastructures in the community that facilitates shared learning in classrooms and homes and neighborhoods. Better teaching requires student, parent and teacher collaboration and mentoring. ***By mutual love, as our stimulus for better education, nothing is lost or wasted.*** Thereby, we can draw mindfully and soulfully upon local resources to forestall scarcity and replace urgency with immediacy, so that we can produce best eventualities. High-density human inventive energy will be required on all fronts.

Substance abuse is often the weak substitute for a lack of high-density human involvement and effort to harness human potential. The cost from not measuring up to the gusto and gumption needed to awake and translate a curious young mind into productive rather than a self destructive mindset is too great for society to bear. We want to unloose the drive to learn. We want to excel in deferring and preventing the higher costs of unemployment, imprisonment, poverty, welfare expenses that will rob a profit driven society of its momentum. Dysfunction is too high of an overhead to pay in this enlightened age. Everyone has got to take credit for scoring advances. Learned despair comes from ignoring human potential caused by the shackles of scarcity and privation. Deterrence, so corrections doesn't have to pick up the slack, begins with positive collaboration. If we don't discipline ourself then others are going to have to discipline us for us. That is a hard way to conduct a life but sometimes very needed. We recognize that, many times, what the home did not offer, the school is wanted and expected to supply so that put downs, "written off" or "discounted" young people don't fall between the cracks. School can be the stimulus that can make up for deficits and make time to give survival and revival of an earnest seeker to his or her personal value. When we help a student feel fantastic about his or her own future in the world, we are giving a gift to all of us. Creating a sense of aspiration creates self determination and turns a promise into profit. We need to imprint ourselves and our schools with high values that will encourage an emphasis on mastering the basics so that all fundamentals of education will create bright horizons of awareness and understanding and amazement.



Statement #10

Coming From Where We Are

Education opens vistas to set us up for positive life experiences. We need to decide on the experience we want to have for our life and then put the education, technology and design together to make that a reality. This is our choice. This is our chore. No one can do it for us or decide for us. We decide. No one likes to be decided for. No one likes to be pulled on or tormented, or compelled to learn. Though over site matters, good teaching matters, positive life experiences matters, but we get well-structured outcomes by personal well learned habits. Healthy learning and structured development comes by our own free will and choice. It takes a lot of personal drive and imagination to be educated morally and technically. The denunciation of ignorance happens on an individual basis. Helping individuals to make enlightened choices, inspired choices, and informed choices is the career description of a mentor, an educator, and a facilitator.

Remedial work both for the soul and the disposition of the mind, of necessity, precede progress. Hurt people hurt people. How helpfully a mentor, facilitator, educator can be, to shape the positive perspective of a suffering or disappointed person, may well change a pupil's life. ***“Only the soul who knows the mighty grief, can fathom the mighty rapture.”*** To instill initiative in someone who is “pain blocked” takes the intercession of a caring, earnest, loving person who can model health and adequacy to someone they care about. It takes someone other, often to break the emotional log jam that stymies our forward motion by consoling us, informing us, loving us so that we can better govern ourself and our choices. ***What helps?*** Recognition of rules will help. Good self governance helps. We need to leisure to be creative, and that will help. Addressing domestic violence and privation at home will help. Riding and reducing the harm and suffering from poverty or substance abuse will help. We must heed the need that can grow the good deed. We must build the value of self possession. A happy, useful life is based on more than material possessions, power of position, or prominence, but rests squarely on healthy working conditions and schools that build self worth, self honor, and noble self awareness. We are all coming from behind. The only catching up we can do is by doing the journey of wellness.

Sahome wishes wellness to all of us!



Statement #11

We Define Our Self With Distinction Through Education.

Through our learning of a vocation or profession, we define ourselves with distinction. We each have a distinct role to play to make the community function well. We are, all, a work in progress. We are, all, to help the world to progress. Our full story has not yet been written. We have as bright a future as we so choose. We must create value if we are to achieve it. That will mean investing in sound education and good relationships. We need all of us to grow with this ambition: mutually to help shoulder the world's work for everyone to prosper. Life is a gift on loan. Life is a quest. We pick up where the preceding generations left off. Life survives on challenge. We were not meant to live without challenges. Churn makes us learn. When access is made possible, that makes improvement possible.

The whole world is in flux. *We do need to grow with ambition mutually.* Our generation is called upon to foster mutual dignity, well-being and liberty as seldom before. We build upon the justice, truth and beauty that is our heritage. We are to be no less vigilant or rigorous in applying our knowledge, learning and know how to benefit the world and enable honorable habits of democracy, free enterprise, literacy, broadband infrastructure and positive engagement to serve the local, national and international needs of our day. We need to foster a knowledge based global community and economy. And we need to foster a useful education of integrated solutions for the world's challenges and great opportunities. We are on the threshold, as F. Buckminster Fuller so aptly has said, "We live at a time in which we can annihilate ourselves or seed ourselves among the stars, and the next few generations will choose."

We are to be a profusion of promise. Our fondest dreams are to be put within the realm of reach for everyone. Through education we learn the facilities of mind and achieve the discipline to make our dreams come true. It will happen if we try.



Sahome's Final Statement

Doing a 'Reset'

We appreciate those who go the extra mile, lead in the effort, beyond the call of duty, who find additional ways to be helpful, kind and considerate. We relish relationships that are giving, generous and gracious. We are ennobled by people's good deeds, done without strings attached or expecting some form of recognition or praise. These modest heartfelt initiatives, done with unequivocal regard for everyone's blessing, benefit us with the good well done for another person's benefit. They add to the betterment of the community and the bedrock of the culture. This is comradery at its finest.

Doing ones best is always a reset. Doing even better than is expected is at the heart of pursuing the sanctified life. Any sincere commitment to shared goodness, can turn loneliness into caring collective compassion which brings out the best in people around the block, around the town, around the world. Going "one better" in one's performance, giving beyond the demands of the job is excelling and refining that inspires the further excelling and refining of others. Being willing to answer the call of duty to step into the lurch and do rescue, raise the bar, set the high standard, be an example of higher striving, of new and better norms only paves the way for the group espree to achieve a higher degree and level of achievement. To do "one better" has a multiplier effect. Honorable thinking inspires and interprets a higher vision that subsequents the replicating in other's lives and actions. Pretty soon the mindset is reset far and wide. Critical mass is often reached at that critical junction in which problems can be resolved, difficulties reassessed in a new forward thinking way, and issues can become resolved on a higher level of self expectation and sensitivity. A robust can-do attitude emerges, new initiative is reapplied, old detriments and impediments give way to the emancipation of faith in one's own capacity for excellence that inspires confidence in others.

The impact of us being willing to always do a reset will inspire others with the faith and fortitude to move forward. By becoming totally integrated in our own vital being, we can move along the path to being totally virtuous in body, mind and spirit. Now no one size fits all. We, all, are original and very individual in how we express out individuality. We all have something majestic to offer the world in our own unique way, and our marvelous way of expressing it. That's the joy of our togetherness. We constantly are reconfirmed in our own abilities by helping others express their abilities in a positive light and direction. This

spirit of mutual benefit and appreciation shows itself in tandem results that effect lives near and far. Like ripples on the pond, what may begin in small splashes soon impacts far afield. In that spirit of sweet outreach and tender contribution, lives are made better from having known others in their good efforts. They become a model. They act as a springboard to lift, in a substantive way, the mindset and intent so that all may reach worthwhile results and worthy ends. Sharing in this springboard effect can change a job-scarce neighborhood into a multi-use, multi-dimensional intertwining of a creative altruistic populous, to realize the shared enterprise of everyone's accomplishment by gainfully employing everyone.

We were destined to be creators of virtue and beauty to match the grand vision exhibited daily by nature's loveliness and balance. With few exceptions, and the exceptions prove the rules, this world accommodates the human family far beyond the call of duty. It goes the extra mile to spare us, sustain us, provide for us, retrieve and rescue us far beyond our deserving. Taking our queue from the benevolence that has been provided to us, we were not meant to be sedentary "sticks in the mud" but bountifully proactive. Let us constantly do a reset. Let us involve ourselves in the educational, professional, civic, cultural, aesthetic, political and social life of our communities. Let us join hands and hearts, not just to extract from one another, but to go "one better" and do and be better to become what heaven can develop for the good in everyone.

*This is our wish for us, all, to live our best life
and have our best future and is Sahome's
fervant hope and wish for each and everyone.
We wish one another all the bounties of a great future!*



In Conclusion

May our focus, through education, be upon nurturing the needs of the student. The fulfilled, informed, capable student will be ever the more agile at nurturing the needs of society. May our focus be upon suring up transparency, pluralism, political freedom, valor and relevance of integrity. May our focus, through education, be upon creating products and services that will serve the needs of a vibrant community and that reinvent prosperity for the future. May our focus, through education, turn rivalry and exclusivity into competitive collaboration and civic responsibility. May our continual focus be to finalize useful education so that it is relevant to job creation for providing prosperity, employment, and service to society now and into the future in everyway, everyday. May we reinvent the promise and vision of a bright loving hospitable future that honors all comers. Business practices will reflect the caliber of qualifications from the education that we have received. By our self management we can reflect the adequacy and vitality of our educational training. Education is to prepare us with the resolve and the resiliency to be there in the end, come what may, on task and on target. Remember, at its best, education is to stir us up so that we are not stationary. It is high adventure in full scope functionality. Education from K through 12, the community college level, and institutions that provide advanced degrees and accreditation should provide a firm footing so that community career centers can build upon it. Let us encourage community participation and government support of our schools through cost sharing and quality access to financing. We are all to be the backbone of good education and continuing education. May it always serve the finest instincts and outcomes of human life.

*This wish for an articulate, enterprising,
and prosperous coming era is
Sahome's wish to all of us!*

